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18 October 1965

MEMORANDUM FOR: Director of Training

SUBJECT: Weekly Report #29: Defense Intelligence School (DIS)  
11 October - 15 October 1965

25X1 1. On October 12, I was present as [ ] with his full  
25X1 subcommittee, was briefed on counterinsurgency training as conducted  
25X1 at DIS. [ ] and course  
25X1 chiefs were in attendance. Probably the two most significant outcomes  
25X1 of this session were (1) evidence from the committee that doctrine was  
25X1 vague (there was some intra-committee exchange on the semantics of  
25X1 doctrine, guidelines, policy) and (2) a not-too-well disguised criticism  
25X1 of DIA in several instances. [ ] once stated "the creation of  
25X1 DIA pulled the rug out from under the Services" (alluding to things once  
25X1 done well, but presumably no longer so, by the Services, such as  
25X1 interrogation, etc.).

25X1 As the one-hour briefing terminated, [ ] told me that  
25X1 they would be seeing Paul Eckel and Col. White on the following day, so  
25X1 I called up Paul Eckel.

25X1 After departure of the subcommittee, the DIS group reconvened  
25X1 to draft a report to [ ] There was general accord that the  
25X1 visiting party had at no time tilted their hand as to whether DIS  
25X1 counterinsurgency coverage was good or bad, or too much or too little.

25X1 2. At the invitation of [ ] I accompanied him  
25X1 on Wednesday's combination [ ] exercise. [ ]  
25X1 [ ]

25X1 [ ] 25 YEAR RE-REVIEW

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Excluded from automatic  
downgrading and  
declassification

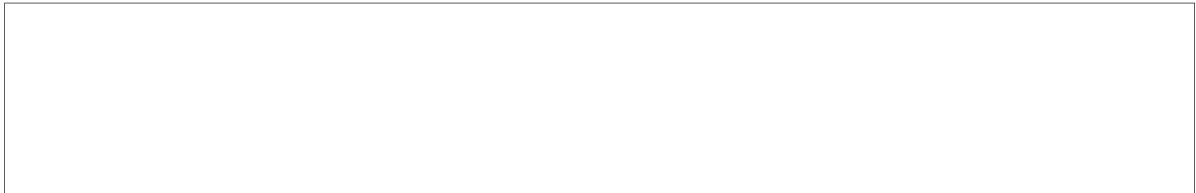
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3. For AIC students, the past week represented an excellent time for them to make some progress on individual research papers. To assist them, contact arrangements were made with five different Agency elements at Headquarters. [redacted], of OCR Liaison, had suggested that I handle these directly, so I did so.

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4. [redacted] spent three hours with the AIC on Thursday, primarily discussing field coordination. Even though Charlie started with a nasty cold, the autonomic system soon took over as he warmed up to his topic. The last hour was a worthwhile seminar. At luncheon, Charlie and I were joined by one faculty member and four AIC students.

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5. Coincident with [redacted] presentation time, [redacted] was busy with the Attaché class on an observation and sketching exercise. Unlike the week prior, weather for the outdoor phase was excellent.

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6. I attended [redacted] presentation to the AIC on the day after [redacted] talked to the class. [redacted] now of the 1127th at Ft. Belvoir, is a first-rate speaker and probably will edge out [redacted] for the "popularity poll" from some of the students. His special field of interest is interrogation, and he is so good that I imagine OTR has already used him in the past. He displays occasional evangelical zeal for his specialty, but even this cannot detract from his superb performance. I'm fairly sure he and [redacted] are well-known to each other.

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7. I am attaching copies of critique forms now being used in DIS. The student form has been used for all DIA speakers and all new military or paid guest speakers in the Attaché, AIC, and SIC classes. The summary sheet is prepared by [redacted] DIS evaluation specialist. It shows in the cross-hatched area the range of class averages given to speakers in past classes. As time goes on, the cross-hatched section will be changed. For rated speakers, Tom plots the new average on the evaluation profile for his records. Obviously, student ratings of the past have tended to be high. However, I understand that the present AIC class leans toward more severity in rating.

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CIA Faculty Advisor, DIS

Attachments

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